

Ticket To Leave

Dear students, parents, caretakers, school staff and other interested parties,

The end of the second year of The Bridge HDT Amsterdam PO (Southeast) is approaching. Just a few more weeks and it will be over. I can proudly look back at what the tutors and students have achieved this year, despite the lockdown halfway through the school year.

The HDT class always ends with a Ticket To Leave: this means doing maths in silence for three minutes about topics covered in class. It is a check for the tutors and for students themselves: can they do this completely independently? Another way in which we check whether a student can do sums independently is based on a Ready To Go Plus (RTG+). Here, the students have 25 minutes to do some sums of a math topic they have already covered in the HDT class.

We did the last RTG+ before the holiday in May. Instead of giving the students grades for the RTG+, we look at what still needs to be repeated. Repetition is an important part of learning. By repeating the calculations of the previous math topics, the material tends to stick better in the mind. This has to do with calculation rules

and methods ending up in long-term memory.

This is the last newsletter of the year. It was a pleasure to work with the second batch of students and get to know them better. Friday, July 2, will be the last day that the children go to Bridge HDT.

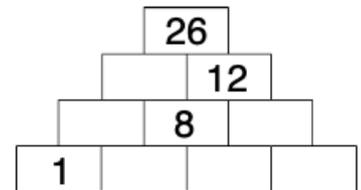
Next school year we can be found again at the five current schools, but also at three new schools! At the request of the municipality of Amsterdam, we will work in a new model in which the new class of students will receive Bridge HDT three days instead of five days a week, so that more students can benefit from our lessons. We are looking forward to this new adventure!



On behalf of the whole team,
*Alexandra Nacev, Site Director
 The Bridge HDT Amsterdam PO
 (Southeast)*

Pyramath

Fill in the pyramid: the top number is the result of the plus sum of the two numbers below it.



Check-in class



Mister Marius during the check-in class

Last May we also had a check-in lesson. This one was about empathy and empathizing with the other. Students discovered that you can look at the same situation differently. What do you see in the image below?



What will the tutors remember from this year Bridge HDT?



Miss Sophie

“When my students started presenting the theme question, they were very nervous beforehand, but in the end it went very well! The next presentation of the theme question, they even wanted to present one more time.”



Miss Èvi

“When a student during the interview for the Equal Opportunities Alliance indicated that Bridge HDT feels like a second home, with a sweet and confidential teacher!”



Mister Marius

“The answer of one of my students at the Ticket To Leave to the question: Who would you like to trade with? ‘With meester, because he is always so sweet’”



Miss Kirsten

“The enthusiasm of one of my students about maths and the way he exclaimed to me at the beginning of the lesson: ‘Miss, I’m full of stories about decimals! Can I tell you about it?’”



Miss Fatima

“How quickly I managed to switch between physical teaching and digital teaching. In a short time I have mastered technical gadgets that I had never really used before.”



Mister Simon

“In the shout-out of a Growie check, I heard from two students that they thought I was the ‘Best Meester Ever’ :)”

What do students say about Bridge HDT?

What I like least about HDT is story sum day

You get better at something you weren't good at before

My tutor is really good really sweet, and always!! Really happy!!!!

Usually I hate math but HDT makes it my favorite subject

What is the best way to remember something

- **Tip 1: practice, sharpen, repeat:** Information is remembered better when it is repeated a number of times. This may involve repeating it literally, such as looking at it again or saying something out loud a few times.
- **Tip 2 organize and categorize:** Look for structures/similarities. Try to link new information to something the children already know.
- **Tip 3: Verbalize:** Saying out loud what needs to be done is a good memory strategy. Also explaining to someone else what you have to do or how something works, works well for the memory.
- **Tip 4: Visualize:** Let the children imagine what they need to learn. In the 'BOU check', students do this in the 'Order' box.
- **Tip 5: Write down:** Have the children make ‘cheat sheets’ of what they need to learn. Because writing is a conscious activity, the information is better remembered. At Bridge HDT we call these ‘forget-me-nots’



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