

Edition 1 || October 2023

*Dear students, parents/caretakers, teachers and others,*

We have started the 5th year of 'Bridge HDT' on the primary schools in Amsterdam Southeast full of enthusiasm! Since September 22, 74 students receive Bridge High Dosage Tutoring (Bridge HDT). The students are grouped in pairs, who all have their own tutor. We will provide tutoring lessons for all these students. We are very thankful to be welcomed in the schools again and are looking forward to our collaboration. The students receive tutoring lessons of 60 minutes two times a week, during school hours.

The method of HDT comes from the United States. The organisation who provides HDT there is called Saga Education and they consult our organization and projects. Our projects are also monitored by a research team of the University of Amsterdam. The results are very positive and show that students can improve in math because of HDT.

Our team of Bridge HDT exists of seven professional tutors and me, the Site Director and Program Manager (Lieselot Roelandts). We are supported by the Central Office of The Bridge. The weeks before lessons started, the tutors have participated in training and getting acquainted. Aside from this training, tutors receive biweekly feedback from me through observing of their tutoring. As an organisation, we believe that anyone, young or old, can grow and develop themselves on a personal and professional level.

The tutors will contact the parents/caretakers every 3 weeks to keep them up to date about the tutoring lessons. We also exchange information with the teachers so that we can support the students as well as possible.

We are looking forward to collaborating with you all this school year!

In name of the whole team,  
Lieselot Roelandts, Site Director of Bridge HDT Amsterdam PO

## Meet the tutors



Hi, my name is Merle! I am 24 years old and have been working at The Bridge for three years, but this is my first year as a real tutor. I look forward to teaching my pupils this year and to growing in math together.

I am Emma; in daily life I am a (child) nurse, on Fridays I am a tutor at the Bridge. I have been doing this with great pleasure for a year now. I love seeing the students grow throughout the year not only in terms of math skills, but especially their increased self-confidence is what I do it for!



My name is Indri, I am 37 years old and I live in Amsterdam. Next to kickboxing and salsa dancing, working with children is one of my greatest passions. I look forward to seeing them grow this school year!

Hi! I am Lieselot, the project leader of this beautiful HDT project and great team. I'm from Belgium, and after 6 years in Amsterdam you still hear that ;) I have had the honor of working at the schools in Zuidoost for a few years now, I am looking forward to another fantastic school year!



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## Meet the tutors



Hi, I'm Fatima. I enjoy working as a math tutor at The Bridge. As a math tutor, every day is a new challenge to teach the children. I am happy to contribute to the development and growth of the students. This year I look forward to teaching the children new skills and seeing them shine and grow in both their math skills and their confidence.

Hi everybody! I am Anouk, 21 years old and I live in Utrecht. I study Psychology. Other than that, I love baking and seeing my friends. I am really looking forward to the coming year!



Hey, I am mister Sebastian. I am 27 years old and I teach math classes here in Amsterdam South-East. I can be strict sometimes, but usually I am fun.

I am Kitty. I truly look forward to getting started with the children and working with them to get the best results. Lets do this!



## Getting to know each other

We started the year with an introductory lesson. In this lesson the students learned about HDT and there was an opportunity for the tutors and the students to get to know each other. After the students received an explanation of our lesson structure, we made collages together. This gave you, as a tutor, an idea of the interests of your students and the students of our interests! The next lesson we played a board game in which we carefully started with arithmetic, but there was also plenty of room to get to know each other better.

The children then enthusiastically started their math lessons. Now, three weeks later, we still see that enthusiasm. The groups work well together and even when things are difficult, they persevere. The students calculate and grow like crazy!

After the autumn holidays it is time for parents to get acquainted with the HDT lessons. To make this possible, we are organizing a parent walk-in lesson on Tuesday 7 and Thursday 9 November. On these days, parents can spend half a lesson watching the hard work of their child during the HDT lesson. The tutors are looking forward to meeting all the parents!

## Frequently Asked Questions

- 1. What does the abbreviation HDT stand for?**  
 HDT stands for 'High Dosage Tutoring'. This means that students in permanent pairs receive extra arithmetic lessons every day for a school year from a permanent tutor. During the tutor lessons, each student receives tailor-made education.
- 2. How many hours per week do the students receive HDT?**  
 De students receive 60 minutes of class two times per week. In total the students receive 2 hours of class per week.
- 3. Until when will students receive HDT?**  
 The students receive HDT the entire school year, so until the summer holidays. Plenty of time to learn and grow a ton!

