



A fresh start

Dear pupils, parents/care takers, and teachers,

We have started our first year of 'The Bridge HDT' at Haarlem College full of enthusiasm! Starting on the 8th of February, 55 first year pupils have been getting Bridge High Dosage Tutoring (Bridge HDT) online. The pupils are divided into pairs (and one pupil receives tutoring on her own) with each pair having their own tutor. The pupils will receive tutoring for one year (till December 2021). We are very grateful for Haarlem College for welcoming us and we are looking forward to working together.

The pupils get maths tutoring during school hours every Monday, Wednesday, and Friday for 50 minutes. Haarlem College decides the schedule. The pupils will never miss their regular maths lessons. The pupils work from our own curriculum which is based on grade 1F. The curriculum starts with addition and subtraction and then builds on this to finish with diagrams, tables, and graphs. The pupils will go through the lessons at their own pace. Because each tutor only has two pupils (or one pupil) at a time, the tutor can customise the lesson to fit the pupils and can pay attention to the subjects which the pupils find difficult. The tutors prepare each lesson based on the level of the pupil.



The HDT method is originally from the States. Academic research has shown that HDT is very successful. The American organisation which implements HDT is called SAGA Education and they advise our organisation and projects.

Our projects are also monitored by a research team from the University of Amsterdam led by dr. Bowen Paulle. The results from our first The Bridge HDT project at Mundus College in Amsterdam New-West are very positive.

Our Haarlem College team consists of five professional tutors, one substitute tutor/project assistant, one site director (me), the project manager (Lieselot Roelandts) and the director (Anne Kielman). In the weeks before we started the lessons, we got to know each other as a team and had a month of intensive training. Now that we have started the lessons, the tutors will get feedback from me every week based on one tutoring session I observed with one of their pupil pairs. Our organisation believes that everyone, old or young, can grow and develop both personally and professionally.

The tutors provide the lessons on their own but also work together a lot as a team. During communal lesson preparation, tutors talk about the curriculum lessons and discuss different ways of conveying maths information to the pupils. During group intervision, tutors give each other advice about various aspects of tutoring. We also have a Fresh Start as a team during which we focus on meditation, reflection, and communication.

On top of working on maths, we also attend to concentration, teamwork, and working attitude. We aim to show the pupils that, through practice, everyone can grow in maths. The tutors have contact with the parents/care takers of the pupils once every two weeks to keep them updated on the developments in the tutoring sessions. We also exchange information with the mentors of the pupils to best support the pupils.

We are looking forward to working together with you!

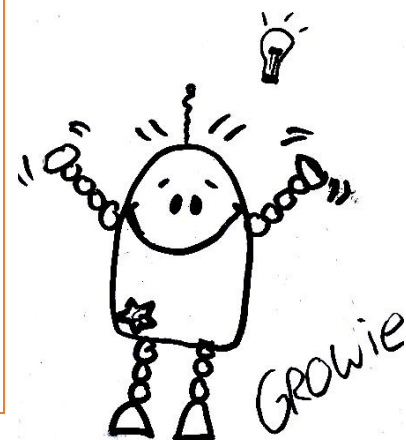
*On behalf of the whole team,
Joosje Slot
Site Director The Bridge HDT Haarlem VO*

Maths puzzle

$$\begin{array}{l}
 \text{cat} + \text{cat} + \text{cat} = 30 \\
 \text{pig} + \text{pig} - \text{cat} = 22 \\
 \text{pig} - \text{horse} = 11 \\
 \text{cat} + \text{pig} + \text{horse} = ?
 \end{array}$$



Team photo Bridge HDT Haarlem VO



Our Team



Joosje Slot

Hi, my name is Joosje but the pupils call me 'mevrouw Slot' which I'm still getting used to. I have been part of The Bridge since 2019, first as an intern, then as a tutor and now as a Site Director. I love yoga and cooking vegetarian food and I am happiest when the sun is shining!

In my free time you can find me in my community garden. I also like to watch sports and play volleyball. Coffee with apple pie makes me happy!



Eef Meijerink



Matthias Teeuwen

My name is Matthias, I am 27 years old and live in Amstelveen. I love boardgames and sometimes play boardgames with friends that take all weekend long.

Hi, my name is Marjolein Merckx. I love cheese, reading, and sleeping in. I lived in England for a long time and sometimes think in English.



Marjolein Merckx



Sya Hoeke

Hi, my name is Sya. I am a maths-tutor, yoga-fanatic, climbing-lover, and outdoor person. Dates with peanut butter is my favourite food.

Things which one finds hard represent a challenge and an opportunity for learning. I hope to help people with this and grow myself in the process. Together we can do it!



Steven Termeulen



Luke Schut

This matter of fact Zaanse normally plays volleyball three to four times a week, loves games, and is happiest in good company with nice food.

Frequently Asked Questions

Do the tutors use the same maths methods in the tutoring sessions as the school?

At the Bridge HDT we use a maths curriculum developed by Lieselot Roelandts, our programme manager. This curriculum is based on the national 1F-level curriculum (created for the end of primary school). Our curriculum consists of five different maths domains. These domains consist of different lessons which build on each other. Maths strategies are agreed upon with the school maths teachers.

Which lessons do the pupils miss when they go to the tutoring lessons?

The schedule is decided by the school and changes every six weeks. It varies per day which lessons the pupils miss. They will never miss their regular maths lessons. Academic research has shown no negative effects from missing lessons based on the school results of pupils who receive tutoring.

How does the Bridge HDT take into account the corona measures?

Until now, the tutoring lessons have been online. We hope to be able to have in-person lessons soon. During the in-person lessons, we will follow the corona rules of the school. Apart from that, we will clean the tables and the lesson materials with an antiseptic wipe after every lesson. If a tutor gets corona symptoms, they will work from home until they get a negative result for a corona test. That tutor's pupils will get their regular tutoring lessons via a laptop at school while the tutor is home teaching.



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