

Newsletter

Edition 3 | | April 2022

Fun with Maths

Dear students, parents/guardians, teachers and others,

With the May vacation around the corner we are already nearing the end of the school year. We will be making sure to make those last couple of weeks as fun and productive as the rest of the year!

Joy Factor

It is important to us at the Bridge HDT that students experience that learning math can be fun. We call this "Joy Factor"; a light and playful way of learning. We try to connect to our students' internal lives and make math as attractive as possible. We might ask a student what they like to do as a hobby to then incorporate that in a math problem.

Beside that we use a variety of extra materials, like fake money, number lines, clocks, and fraction towers. By engaging with maths physically it is possible to more clearly visualise certain concepts. That's not all; we use math riddles, math puzzles, and every two weeks on thursday or friday we play math games.

In addition to the Joy Factor in the regular lessons, we organise a special Joy Factor lesson four times a year. More about this below. Finally, our team Joy Factor creates a unique "Theme Question" every few weeks, which one of the tutor groups then presents to the others.

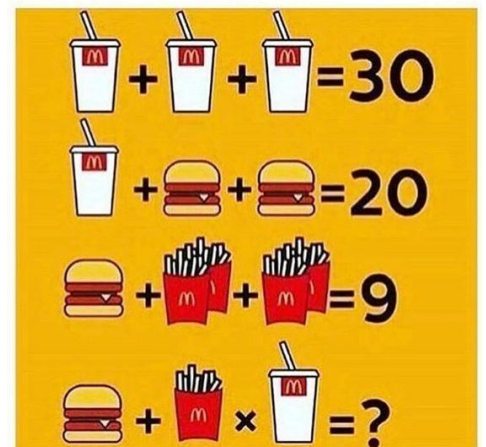
As American poet Alfred Mercier once said:

"What we learn with pleasure we never forget!"

On behalf of the entire team,

Kirsten Bedner
Site Director Bridge HDT Amsterdam PO

Math puzzle



@stichtingtbli



stichtingtbli



the bridge hdt



stichting tbli



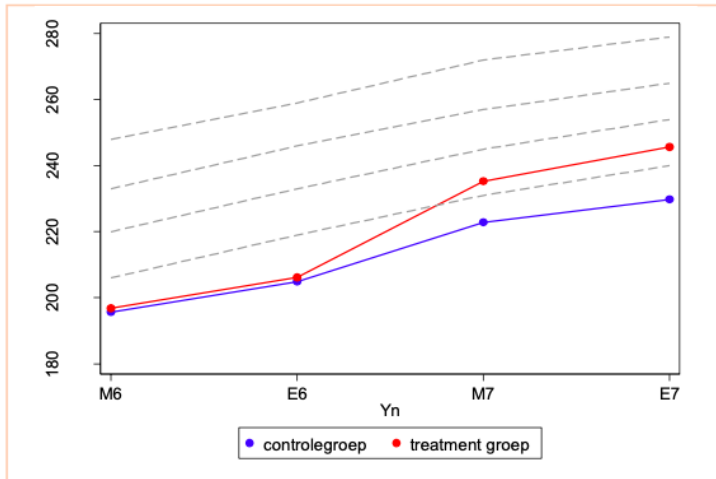
info@tbli.nl



www.tbli.nl

Last year's results

We have received the past 2 years' research results on the effect of Bridge HDT and they are very positive! The previous 2 years students attended HDT classes 5 times per week. The HDT students (*red line*) averaged a proficiency score 15 points higher than non-HDT students (*blue line*). Practically, this means that our students grew from Cito niveau V to niveau IV.



Joy Factor lesson

The previous Joy Factor lesson was a quiz made by our tutors Marius and Hugo. To answer the questions, the students would have to work together in their tutoring group.

There were several rounds with math question, but the most exciting round was the one with questions about the tutor's personal lives. The most surprising questions were "Which tutor has family from Ghana?" and "What have both Yonathan and Fatima done in the past?"



Frequently Asked Questions

- **When is the next sit-in class for parents?**

The next sit-in class will be in the week of 16 May. A letter will be distributed with more information about this.

- **As a parent/guardian, what can I do to support my child with maths?**

A way to support them would be to ask your child about the HDT classes! Ask them what they have been learning and ask them to show an example of a math problem. You can also let them practice doing calculus in everyday life. For example, let them pay in a store or ask them what time it is.



@stichtingtbli



stichtingtbli



the bridge hdt



stichting tbli



info@tbli.nl



www.tbli.nl